

Teen Parenting Syllabus

Instructor

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Room #107

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In Teen Parenting class we will be focusing on parent-child relationships and the problems and concerns that arise in everyday life. Students will be learning about the importance of parent-child relationships and how they affect the family as a whole. We will be doing a parent simulation, playschool, media activities and many other learning adventures. We will also be learning about human development from conception through adolescence, types of families, reproduction and teen pregnancy. Video of live births will be shown in class.

This development class will provide you with knowledge that will be useful to you at various times throughout your life. You will learn about the nature of children, some practical skills in caring for children, and you will receive hundreds of ideas and activities to make teaching, parenting, and caring for children easier and more rewarding.

Course Outline:

- Understanding Childhood
- Understanding Families
- Effective Parenting Skills
- Teen Pregnancy
- Prenatal Development
- Preparing for Birth
- Baby's Arrival
- Physical Development
- Emotional/Social Development
- Intellectual Development
- Discipline Methods
- Health/Safety/Special Challenges

Baby-Think-It-Over Simulation:

Every student will be required to take the Baby-Think-It-Over every morning and return it before going home for the day for a period of 2 weeks. Students will be expected to care for the "baby" as if it were their own baby. Students will be graded on how well they take care of their baby. All students will be expected to complete a 2 page reflection paper on the experience.

Classroom Rules and Expectations:

All students are expected to follow all rules and guidelines in class. Failure to do so will result in loss of participation points and possible removal from the classroom. All students will be expected to follow these rules,

- *Arrive to class on time*
- *Be prepared with supplies, coursework*
- *Show respect for others*
- *Ask questions!*
- *Utilize resources and time efficiently and properly*
- *Listen carefully and follow directions*
- *Engage and work hard in class*
- *No food or drink allowed in class.*
- *Use of cell phones or iPods is prohibited.*

Dear Parent or Guardian,

As stated in the syllabus above, part of the course requirement is for **ALL** students to care for our Baby-Think-It-Over. We will go over the demonstration of how to care for the baby properly in class. All students must complete this assignment and write a reflection paper for full credit. Student's grades are based on the quality of care the baby receives when the students care for them and the quality of their reflection paper based off of a rubric they will receive.

The babies cost around \$500.00 to replace if damaged. Students are responsible for the care of their infant and the return of the baby and all accessories they are given.

Throughout the course actual video of live births and birth defects will be shown, you may choose to not allow your student to watch the videos and an alternative assignment will be given. Please indicate if you give your student permission to watch all videos and movies regarding parenting in this class.

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Please read through the syllabus with your student and sign and return this sheet as soon as possible.

If you have any questions please feel free to contact me.

Mrs. Frahm
COSSA Academy
208-482-6074 ext. 225

Student Name: _____

Parent/Guardian Name (printed): _____

By signing above, I acknowledge that I have read the course requirements and understand that my student will have to be responsible for taking care of the Baby-Think-It-Over simulator.

Grading Scale

A	● 90%- 100%
B	● 80%- 89%
C	● 70%- 79%
D	● 60%- 69%
F	● BELOW 60%

**Assignments are due on the due date, there will be a 20% deduction on your grade for each day the assignment is late.